

**Paper Code: 107**

**Total Pages : 4**

**D.El.Ed-I/6/17**

**Language Education  
(English)**

**Time : 3 Hours**

**Maximum Marks : 75**

**GENERAL INSTRUCTIONS :**

- i) All questions are compulsory.
- ii) This paper has two parts. Part-I has five questions of 10 marks each and Part-II has five questions of 5 marks each.
- iii) Questions from Part-I carry 10 marks each. Expected length of the answer should approximately be 600 words.
- iv) Questions from Part-II carry 5 marks each. Expected length of the answer should approximately be 300 words.

**(Part-I)**

1. There is a need for creating an environment of oral language at the primary level. Justify the statement by giving suitable examples. (10)

2. Give two advantages of rhymes and poems in developing speaking skills. Explain any two activities through which students can use intonation and modulation effectively in a given situation.

(5+5=10)

OR

Listening and speaking promote language learning. How will you promote speaking habits among learners who do not like to speak English ?

(10)

3. What do you mean by Reading Picture Books ? How can reading pictures at early stages help in developing reading skills ?

(4+6=10)

OR

Explain different types of writing. How will you develop writing skills among the learners at the Primary Level ?

(4+6=10)

4. Constructivism provides a 'new theory of learning' and also a 'new theory of teaching'. Explain constructivist approach in language learning.

(10)

OR

Prepare a lesson plan on any topic of your choice from the primary level using the various components of a lesson plan. (10)

5. Children make a slow progress in developing their writing skills. What are the different ways in which the teacher can assess students writing skills? (10)

(Part-II)

6. Give five reasons as to why English language is important at the primary level. (5)
7. How can role play be helpful in developing oral expression among learners? (5)

OR

What is the difference between passive listening and active listening? (5)

8. What is the difference between guided reading and shared reading? (5)
9. Discuss the importance of Language Games in teaching English at primary level. (5)

OR

How can classroom be used as a resource to teach English to the students of primary classes ? (5)

10. Explain the criteria of assessing the listening speaking skills at primary level ? (5)